Kindergarten: Thursday, June 4, 2020

Reading/Language Arts – Non-Fiction Review

Overview:

Today we are going to review Non-Fiction Books. We will listen to two Non-Fiction Books about Nature and complete a Reading Sort Activity of your choice.

You will explore Bookflix and pick a new non-fiction book to read

username: Learning20 Password: Clifford

See if you can "re-tell" the story to your mom or dad or sibling. Retelling will be the next strategy we will use to help us understand what we are reading. You will hear the term "retell the story" often in First Grade That is how we check for comprehension!

Things to know:

- 1. Sit with mom, dad, grandparent or guardian, or your brother or sister to complete the activities for today.
- 2. Get the Reading "Sort" Pages you picked to do from your booklet.
- 3. You will read a non-fiction book of our choice using Bookflix and explore Raz Kids.
- 4. You will have an opportunity to read a recipe and make a yummy treat for your family with mom and dad's permission.

Explanation:

Tasks	Resources
1.Lesson Introduction:	We learned about Fiction and Non-Fiction Books. To review, a non-fiction book tells you facts and information about the world

Today we will revisit Non-Fiction:	around you. It is about something that really happened or something that really exists. It is accurate regarding information, events, or people. Non-fiction literature is based on facts. Categories include biography, business, cooking, health, animals, science, nature, art and music. ***********************************
2.Learn Listen to the Non-Fiction Books about the Season of Spring and Plants	Non-Fiction books are so educational to read because you learn real facts. You will learn true facts about Nature from reading and listening to these books: Plants Can't Sit Still by: Rebecca Hirshb https://safeYouTube.net/w/t5zJ Let's Look at Spring by: Sarah Schuette https://safeYouTube.net/w/4AzJ When you are finished listening to these non-fiction books, tell your mom or dad three true facts you learned from each (a)
3. Do: Read a Non-Fiction Book of your choice. Which one will you select?	Reading: Pick a non-fiction book you have never read before. Read today's new book in a new location in your house. Check out the Bookflix resource in the below link. The username and password are included for you. You will find many books that you can listen to and some you can even read yourself! An adult may read/listen with you. Make sure you use the strategy of pointing to each word as you read/ listen. Bookflix.digital.scholastic.com Username: Learnning20 Password: Clifford

When you finish reading the book, be an illustrator today!

	Draw one fact you learned from the book 😉
4. Phonics:	Reading "Sort"
Reading "Sort" of your choice.	Pick a Reading "Sort" of your choice from the sort book that was in the bag you picked up from school Pick a concept you want to practice. What is the theme of the sort? Is it letters, letter sounds, rhyming, or words? Ask Mom or dad to help you understand what categories you are putting the
Focus on your Cutting Skills.	sort pieces into. You can even write the category names at the top.
SKIUS.	Complete the Reading/Writing Sort by cutting out each picture carefully and gluing it under the correct category.
	Since you have a little extra time working at home, focus on your cutting skills.
	Cut a little slower and try to stay on the lines. You can cut half of the sorts and then take a break. Your finished work will look super
5. Extra Practice Reading	Explore the Raz Kids website with an adult and/or independently for 10-15 minutes. First read a book from the level you can read independently. Then challenge champ yourself to read a book from the next level up. Get a favorite stuffed animal to snuggle next to and read! Ask your stuffed animal to help you stretch the sounds in unknown words! Our stuffed animals love to help us:)
6. Enrichment:	Read a recipe and make a treat for your family after the voting question on a paper, chalkboard, or white board and put a tally mark for each family member next to his/her favorite treat. The treat with the most tally marks wins. Ask mom or dad to help you find a recipe to read and follow.
	**Very Important- Ask mom or dad's permission before you start to make the treat. Only make it with an adult next to you. Do not use the stove, oven, or any cutlery unless a parent is with you!

	Put on an apron and even a chef hat if you have one. Hope your family loves your treat! Yum Yum ©
7. How is this assignment	Please take a picture of your "Sort" Page and email it to me.
turned into the teacher?	You do not need to return any other work today. We can also
	"conference" about your work if you are having difficulty during
	my "office hours". Thank you and Happy Reading 😂